





Syllabus

When & Where:

Department:

Tr. April and Tr. Rose		
Jumboldt University w	ith 2 ECTS Cortification*	

Hosted by: Humboldt University with 3 ECTS Certification*

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Institute for Asian and African Studies

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Description

This course discusses the impact of geographical aspects such as location, resources and demography on (international) politics. Geopolitics is a method of studying foreign policy in order to understand, explain and predict international political behaviour. Geographical characteristics are closely related to a country's decision-making process in determining its foreign policy principles, they can influence a country's attitude towards other countries and are a strategic resource to enhance its geopolitical value.







Myanmar occupies an important geopolitical position when viewed from strategic, political and economic dimensions. At present, Myanmar's location is important not only for China but also for India; it has wider geopolitical implications for the whole region and beyond. In terms of geography, Myanmar occupies the tri-junction where China and India meet. Moreover, Myanmar's location is crucial for China's "Go West" and "Two Ocean Strategy" and India's "Look East Policy": it is a land bridge for them. In addition to its geographical location, Myanmar's abundant natural resources, especially in the area of energy sources, enhance its geopolitical importance.

In this seminar, students will learn about the main theories of geopolitics in international relations and apply their theoretical knowledge to the context of Myanmar.

ဤသင်တန်းသည် ကျဓာင်းသားများအား ပထဝီဝင်သွင်ပင် လက္ခစဏာ များဖစ်သည့် တည်နရော၊ အရင်းအမစ်များနှင့် လျီးရ–ေတို့က [နိုင်ငံရားအပေါ် မည်သို့အကျိုသက်ရဓာက်စသေည်ကိုနားလည်ရန် ဖစ်ပါသည်။ ပထဝီနိုင်ငံရေး သည် ပထဝီဝင် သွင်ပင် လက္ခစဏာ များမှတစ်ဆင့် နိုင်ငံ တစ်နိုင်ငံ၏ နိုင်ငံရားအများကျင့်များကို နားလည်ရန်၊ ရင်းပရြန်နှင့် ခန့်မှန်းရန်လလောသည့်နည်းလမ်းတစ်ချဖစ်သည်။ ထို့အပင် နိုင်ငံတစ်နိုင်ငံ၏ ပထဝီဝင်နိုင်ငံရာတေန်ဖိုးသည် ၎င်းနိုင်ငံ၏ အမျိုးသားအကျိုးစီးပွားကို မင့်တင်ပင်းနိုင်သည်။

မြန်မာနိုင်ငံ၏ မဟာဗျူာာ၊ အနုအေထားကို ရမှင်ြသဓာအခါတွင် ကီးမှားသဓာ ပထဝီဝင်နိုင်ငံရးေ သွင်ပင်ြ လက္ခခဏာအနုအေထားကို၊ ပိုင်ဆိုင်ထားသည်။ လက်ရိတွင် မြန်မာနိုင်ငံ၏တည်နုရောသည် တရုတ်နိုင်ငံအတွက်သာမက အိန္ဒဒိယအတွက်ပါ အရားကီးပါသည်။ မြန်မာနိုင်ငံသည် တရုတ်နှင့် အိန္ဒဒိယတို့ဆုံရာ လမ်းဆုံတွင်ရိနုသေည့်အပင်ြ မြန်မာနိုင်ငံ၏ တည်နုရောသည် တရုတ်နိုင်ငံ၏ "သမဠုဒရာနှစ်စင်း မဟာဗျူာာ" နှင့် အိန္ဒဒိယ၏ "အရမေ့မျာ်များါဒ" တို့အတွက် အရားပါသဓာ အခန်းကဏ္ဍမှ ပါဝင်နပေါသည်။ ထို့အပင်ြ စွမ်းအင်ရင်းမြစ်နယ်ပယ်တွင် ပမြေားသဓာ သဘာဝသယံဧာတများသည် မြန်မာနိုင်ငံ၏ ပထဝီနိုင်ငံရးအေရ အရားပါမျှကို မြင့်တင်ပင်းပါသည်။

ဤသင်တန်းတွင် ကျဓာင်းသားများအနဖေင့် ပထဝီနိုင်ငံရး ၏ အဓိကသီအိုရီများ အကြောင်းကိုုလလောကရြမည် ဖစ်သည်။ ကျဓာင်းသားများအားလုံး ၎င်းတို့၏ သီအိုရီဆိုင်ရာ အသိပညာကိုု လက်တွင့ကျင့်သုံးနိုင်ရန်၊ အထူုသဖင့် မြန့်မာနိုင်ငံသည် ၎င်း၏ ပထဝီဝင်ဆိုင်ရာ မဟာဗျူာာဆိုင်ရာ အားသာချက်များကိုုအသုံးချ၍ ၎င်း၏အမျိုးသားအကျိုးစီးပွားကိုု ဖရေဆဓာင်နိုင်ခင်းရို/ မရိ ကိုုပထဝီဝင်နိုင်ငံရး သီအိုရီများကိုုအသုံးပပြုီး လလောနိုင်မည်ဖစ်သည်။







Timeline of the Course Schedule

Week -1	In this part students will understand • the impact of geographical factors – location, resources, and demography – on [international] politics • geopolitical struggle, geopolitical game, geopolitical competition à power competition • offensive realism (IR Theory)/ authority and Influence	Introduction Lecture; What is geopolitics?
Week-2	In this part students will be able to understand; • the concepts of geopolitical theory • evolution of theoretical thought • theoretical tools for understanding the	Theory Lecture; Geo-strategical fault line
Week-3		Theory Lecture; Ideological Fault line
Week-4	actions of the states	Theory Lecture; Cultural Fault line
Week-5		Theory Lecture; Geo-strategic players and geo-political pivots
Week-6	In this part, students will understand • Myanmar's geostrategic location • The competation of great power countries and Myanmar	Lecture; Myanmar as a Geopolitical Pivot in Indo- Pacific Region
Week-7		Lecture; Myanmar's geostrategic location and







Week-8 Week-9	China's competation on resources and power Assignment; during these weeks students are required to submit the geopolitics guidebook	India's Myanmar policy Lecture; India's Look East policy and Myanmar Lecture; China's "String of Pearls" strategy
Week-10 Week-11	In this part students will be able to understand, • Myanmar's role in the BRI	Lecture; BRI and Myanmar Lecture; CMEC and Geopolitics of Myanmar
Week-12	 The CMEC and China's determination to see it through The geopolitical value of Myanmar in China's BRI Cooperation through complexity: Myanmar and BRI 	Lecture; Myanmar in BRI: Cooperation or Contention?
Week-13	Course Evaluation	Course Evaluation

Aimed Outcomes

A general understanding of:

- the combination of geographic and political factors determining the condition of a state and emphasizing the influence of geography on politics.
- geographic features and its impact on the country's foreign policy.
- the action of world powers from a theoretical point of view

The skills to be gained upon active participation:

- Understanding the effects of location, resources, human ideology and human culture on local and international politics.
- Apply the geopolitics theory on Myanmar's geostrategic position.
- Supporting students to improve their critical and analytical skills.
- Ability to analyze Myanmar's geostrategic location, its importance for world powers and whether successive Myanmar governments have been able to exploit the location/resources of their country or not.







Course components

The methodology includes:

- · Weekly readings
- Lectures
- Discussion
- Assignment: presentation of assigned texts OR reflection paper (5-10 pages, Times New Roman 12 point)

Successful students will receive a 3 ECTS Certificate if they:

- Watching the lecture videos (20%)
- Active participation in the weekly presentations and the course discussion (30%)
- Presentation or Assignment (50%)

Topic of the week & Reading List

Week 1: What is Geopolitics?

Instructor: Tr April

Week 2: Geostrategical fault line

Instructor: Tr April

Reading materials: Saul Bernard Cohen: "Geopolitics: The Geography of International Relations" Third Edition, The Rowman & Littlefield Publishing Group, Inc., UK, 2015. Chapter 2 (Stages of Modern Geopolitics), pp.13-33

Week 3: Ideological Fault line

Instructor: Tr April

Reading materials: Francis Fukuyama; "The end of History and the Last Man" (Review by Pierre Lemieux, Regulation, Fall 2022, pp.48-53.)

Leonardo Vieria, "The Future of International Relations after the Return of Autocracies and

Geopolitics", pp. 1-7.

Week 4: Cultural Fault line

Instructor: Tr April

Reading materials: Samuel Huntington; "Clashes of civilization?" *Foreign Affairs*, Vol-72, no-3, 1993, pp.22-49.

Week 5: Geostrategic Players and Geopolitical Pivots

Instructor: Tr April







Reading Material: Zbigniew Brzezinski; "The Grand Chessboard; American Primacy and Its Geostrategic Imperatives". Basic Book, New York, 1997. Chapter 2 (geostrategic players and geopolitical pivots), pp. 30-48.

Week 6: Myanmar as a Geopolitical Pivot in Indo-Pacific Region

Instructor: Tr April

Reading materials: Thi Thi Soe San; "The role of Myanmar in the Sino-India competition;

Pawn or Pivot?, *University of Research Journal*, Vol-11, no-2, May 2020.

Tutorial: Presentation on Week 6 Readings by assigned student.

Discussion of the presentation led by Tr April.

Week 7: Myanmar's geostrategic location and India's Myanmar policy

Instructor: Tr April

Reading materials: Balachander Palanisamy; "Geostrategic explanation of India-Myanmar

bilateral relations since the 1993", March 31, 2020, pp. 1-8.

Tutorial: Presentation on Week 7 Readings by assigned student.

Discussion of the presentation led by Tr April.

Week 8: India's Look East policy and Myanmar

Instructor: Tr April

Readings: Thi Thi Soe San; "The Role of Myanmar in India's Look East Policy", Journal of DJS,

Vol-1,no-1, January 2022.

Tutorial: Presentation on Week 8 Readings by assigned student.

Discussion of the presentation led by Tr April.

Week 9: China's "String of Pearls" strategy

Instructor: Tr April

Reading materials: Kim, S. (1998)"The South China Sea in China's strategic thinking;

Contemporary Southeast Asia, 19(4).

Tutorial: Presentation on Week 9 Readings by assigned student.

Discussion of the presentation led by Tr April.

Week 10: BRI and Myanmar

Instructor: Tr. Rose

Reading materials: Kyi Mar (Research draft). "The Role of Myanmar in the Belt and Road

Initiative: China-Myanmar Economic Corridor"

Mi Mi Gyi (2019). "The Belt and Road Initiative" (BRI) and Its Implication on Myanmar".

Mandalay University of Foreign Languages Research Journal 2019, Vol. 10, No. 1, P.106-113.

Tutorial: Presentation on Week 10 Readings by assigned student

Discussion of the presentation led by Tr. Rose







Week 11: CMEC and Geopolitics of Myanmar

Instructor: Tr. Rose

Readings materials: <u>Sreeparna Banerjee (2022).</u> "Revamping BRI in post-coup Myanmar", *Dec*

08, 2022.

Riccardo Rossi (2022). "The geopolitical value of Myanmar in China's Belt and Road Initiative", *Geopolitical Report ISSN 2785-2598 Volume 24 Issue 1*. October 11, 2022.

Nyi Nyi Kyaw (2020). "Sinophobia in Myanmar and the Belt and Road Initiative", *ISEAS Perspective*. ISEAS – Yusof Ishak Institute, ISSUE: 2020 No. 9 ISSN 2335-6677. Singapore. 13 February 2020.

<u>Lucas Myers (2020).</u> The China-Myanmar Economic Corridor and China's Determination to See It Through, May 26, 2020.

Tutorial: Presentation on week 11 Readings by assigned student

Discussion of the presentation led by Tr. Rose

Week 12: Myanmar in BRI: Cooperation or Contention?

Instructor; Tr. Rose

Readings materials: ABB, P., SWAINE, R., & JONES, I. (2021). COOPERATION THROUGH COMPLEXITY: MYANMAR AND THE BRI. In *ROAD TO PEACE OR BONE OF CONTENTION? THE IMPACT OF THE BELT AND ROAD INITIATIVE ON CONFLICT STATES* (pp. 13–18). Peace Research Institute Frankfurt.

Thant Aung (Victor) Paing (2024). China in Myanmar: How the Game-Changing Neighbor Would Continue to Maintain Its Influence, August 26, 2024.

Tutorial: Presentation on week 13 Readings by assigned student

Discussion of the presentation led by Tr. Rose